

**Review**  
of the educational and professional program  
**"English Language and Foreign Literature in Educational Institutions"**  
of the second (master's) level of higher education  
Field of knowledge: A Education  
Specialty: A4 Secondary Education  
Subject specialty: A4.02 Secondary Education (Language and Foreign Literature (English))  
Specialization: A4.021 English Language and Foreign Literature  
Educational qualification: Master of Secondary Education in A4.021 specialization  
English Language and Foreign Literature

The reviewed educational and professional program "English Language and Foreign Literature in Educational Institutions" consists of such essential elements as general information about the program, aims of the program, the program graduates' employment prospects, program competences, academic mobility possibilities etc.

The program competences include those aimed at ensuring the program academic goals, providing the academic process practical orientation and using digital academic resources, as well as graduates' ability to manage academic process and solve diverse educational problems, facilitate, manage and implement various educational projects, conduct scientific and methodical research and present its results to stakeholders. The program competences aimed at acquiring professional skills and knowledge in the given field provide the graduates' professional skills formation along with the necessary social skills

The program is based on modern scientific and methodological knowledge in the field of Education and is focused on professional and academic training of applicants based on theoretical research and obtaining practical scientific results, with taking into account training of teachers and lecturers of foreign languages and foreign literature. The amount of ESCT credits determined by the developers of the program is proportional and justified, which makes it possible to provide general and special competencies. The reviewed program provides for in-depth mastery of the English language and foreign literature with the study of theoretical linguistic and literary disciplines, a psychological and pedagogical block along with two pedagogical and one scientific and pedagogical practices. Therefore, seeing this as the focus of the educational program, it would be advisable to increase the amount of ESCT credits for studying the program subject of Pedagogy and Psychology in Educational Institutions and Educational Management.

The benefits of the reviewed program include its relevance, practical orientation, compliance with the current legislative framework, methodological recommendations of the Ministry of Education and Science of Ukraine regarding the necessary structural and content components, enabling the formation of general and professional competencies in students necessary for successful professional activity in an intercultural environment, which will allow graduates to effectively fulfill their professional responsibilities in teaching English and foreign literature in educational institutions.

***Zhanna Hrytsenko***

PC Response Program Manager, Monitoring and Evaluation Coordinator,  
Social Media Coordinator  
Peace Corps Ukraine