

Review of the Educational and Professional Master's Program
"English Language and Foreign Literature in Educational Institution" "Second
(Master's) Level of Higher Education Field of Knowledge A – Education Specialty
A4 – Secondary Education (by subject specializations) Subject Specialization
A4.02 – Secondary Education (Language and Foreign Literature, English)
Specialization A4.021 – English Language and Foreign Literature

The Educational and Professional Master's Program "English Language and Foreign Literature in Educational Institutions" is distinguished by its academic coherence, logical structure, and a well-balanced integration of fundamental, professional, and practical components. It provides students with knowledge in English linguistics and world literature, while simultaneously ensuring the development of advanced pedagogical competencies, research skills, and practical teaching experience.

The Master's Program "English Language and Foreign Literature in Educational Institutions" can be regarded as a valuable and effective instrument for the preparation of highly skilled educators who are capable of making a significant contribution to the development of both national and international educational contexts.

Graduates of the program are awarded the qualification of Master of Secondary Education, specialization A4.021 – English Language and Foreign Literature. This qualification confirms their readiness for professional pedagogical activity in schools, lyceums, colleges, and other educational institutions. It also attests to their ability to conduct research, implement innovative teaching practices, and promote intercultural dialogue through the study of language and literature.

In conclusion, the program is academically rigorous, methodologically consistent, and socially significant. It aligns with the strategic objectives of higher education, contributes to the preparation of highly qualified teachers, and supports the development of an educational system oriented toward international standards and cultural integration. The program is recommended for continued implementation as an effective model of professional training for educators in English language and foreign literature.

Sincerely



Christian Nilsson Zamel LL.M
Senior Legal Advisor
International Policy Advisor
In Stockholm, Sweden, 2025-09-11